

**Arlington ISD Education Foundation**  
**2010 Report to the Community**



**Celebrating an *Extra Ordinary* Year**

## From the President



As I head into the end of my term as President of the Arlington ISD Education Foundation, I feel an immense sense of pride in our board, our district, and our community. The past three years have been some of the toughest economic times in memory, yet the people who care about Arlington and the students here have rolled up their sleeves, opened their wallets and vowed to

make a difference.

It's easy to talk about the amount of money donated, but what does it all *mean*? What *impact* did it have on the students? Let me share with you a simple breakdown of last year's successes:

More than \$101,000 awarded to 51 teachers,  
which positively impacted the learning and test scores  
of 5,432 students.

The main thing I want to stress is that it took, on average, less than \$19 per student to take a step forward in education. That's just a nickel a day! I believe if all members of the community realized just how far each and every dollar donated can go, we could surpass our grant program funding goal of \$129,000 this year. In doing so, the Foundation will have reached

an astounding milestone, funding \$1 million in grants for programs in the District since its inception. With our community behind us, we can get started right away on the next million.

Another significant opportunity to make a difference has presented itself. Last year, founding Board member Dan Dipert announced that his family would match donations pledged by September 2010 to the Foundation's endowment, up to \$100,000. Dan's leadership has once again inspired the community, and we are confident that we will reach our goal.

The Education Foundation is committed to continued stewardship of the funds placed in our trust by our outstanding community of donors. Despite the uncertainty of the markets in recent years, our investments have made steady, if modest, gains. This kind of careful planning and attention will continue to make the Foundation's missions attainable for years to come.

As I conclude my service as President and turn over the reins to the capable hands of Elizabeth Banda-Calvo, I look back on the rich tradition and legacy of our Foundation. I know that we are moving in the right direction, and I look forward to bigger and better things for the Foundation, our school district, and for the students who will shape our future.

## From the Executive Director



Dear friends,

We are fortunate to live in a community where our public schools offer a caring and professional educational community. Arlington ISD has some of the best teachers and our schools offer ranked art, music, sports and academic programs.

But as we know, it is a constant struggle to meet the needs of our diverse community, particularly when state dollars are just not available to us. It is time to come together and change the financial landscape of the educational resources here in Arlington.

Working with the Arlington ISD Education Foundation, you have an opportunity to make a lasting difference for our local public schools, our

students and our whole community. With your help, we continue to raise the bar on educational attainment and opportunity for all our kids, and by doing so bring lasting impacts to our community.

Last year the Arlington ISD made great strides and received a Remarkable designation from the TEA. At the same time, the AISD Education Foundation celebrated 15 years of service to the district —our Crystal Anniversary.

Why should I give to the Arlington ISD Education Foundation?

THERE IS NO BETTER WAY TO INVEST IN OUR TOMORROW.

Our youth are our future. As we celebrate an Extra Ordinary 2009-10, let us work to ensure continued progress and success.



## Celebrating Grants Grant Projects funded during the 2009-2010 school year

### Anderson Elementary

Crystal Theesen received \$1,000 for *Foundations: A Foundation for Success*, benefiting 22 students. Foundations program supplements reading and writing curriculum by targeting ESL learners who are struggling with English reading and writing concepts.

### Arlington High School

Jill-Nicole McCormick received \$500 for *Coastin' Though the TEKS*, benefiting 175 students. Education sets have been purchased for students to build and use for exploring concepts such as slope, mass, motion and energy.

Jennifer Nguyen received \$500 for *PALS executing a Walk/Run for Invisible Children*, benefiting 110 students. PALS, Peer Assistance and Leadership students, planned and executed a walk-run event benefiting Invisible Children.

### Barnett Junior High

Bobby Barham received \$356 for *SmartMusic Studio*, benefiting 250 students. Integrating SmartMusic Studio into the Band Department provides a computer workstation for practice instrumental performance. .

### Bowie High School

Suzanne Severns received \$1,480 for *Oh! I See!* benefiting 1,500 students. Video materials that address subject matter important to 10<sup>th</sup> and 11<sup>th</sup> grade science objective were provided to assist visual learners in understanding science concepts.

### Bryant Elementary

Debbie Thibodeaux received \$2,475 for *BrainPop*, benefiting 694 students.

Using an interactive website, BrainPop, parents and students are able to work together to achieve academic success.

### Burgin Elementary

Chad Forkner received \$990 for *Hands on Sci-*

*ence*, benefiting 20 students. Activity items were secured for students to experience science, exploring and learning topics such as the five senses, animal life, etc.

### Carter Junior High

Mark Castillo received \$1,000 for *First Lego League Robotics*, benefiting 20 students

FIRST (For Inspiration and Recognition of Science and Technology) LEGO League Robotics introduces students to Robotics through exciting mentor-based science, engineering and technology programs.

### Corey Elementary

Dee Richardson received \$1,000 for *Math Minds and Science Solutions*, benefiting 110 students. By using a document camera and projector, demonstrations, observations and experiments are created by recurring student-led role in math and science lessons.

### Ditto Elementary

Carol Davis and Susan Young received \$1,000 for *Hooked on Books*, benefiting 90 students.

Ability-leveled books were purchased to support independent and guided reading and furnish a bookroom with resources to challenge and



expand students' reading strategies.

### Dunn Elementary

Cindy Calaluca received \$558 for *"Egg"iting Life Cycle*, benefiting 88 students. By hatching chicks in the classroom, students learn life cycles, an important part of hands-on experience to support science and math TEKS.

Susan Grom received \$4,000 for *Inside / Outside Science Library*, benefiting 560 students.

Contemporary, high quality science books were purchased to replace an outdated and damaged collection.

### Ferguson Junior High

Brad Beck received \$1,000 for *Ferguson Health and Fitness Initiative*, benefiting 500 students. This project helps develop a three-phase health and fitness program for students and staff.

### Fitzgerald Elementary

Nancy Hogsett received \$722 for *Rally Round Readers*, benefiting 703 students. The math and science section of the library collection was updated in support of the campus improvement plan.

### Foster Elementary

Georgia Vickery received \$200 for *Black History Quilts*, benefiting 100 students. Students completed a cross-curricular Black History Unit that encourages communication and a deeper understanding of each other, with a culminating project of a quilt.

Gretchen Schwab received \$500 for *When Art Meets Social Studies*, benefiting 300 students.

Using clay as the medium, students explore cultural influences, including Caddo 'beehive' houses, clay bowls, and castles and family crests.

### Hutcheson Junior High School

Adam Powell received \$3,500 for *Operation Access*, benefiting 650 students. A book room was created as a resource for teachers. Students will have access to reading materials at the level appropriate for them.

### Johns Elementary

Monica Leal received \$4,500 for *Building Literacy at Home*, benefiting 630 students.

Books accompanied by audio version for families are provided for reading and listening at home, increasing student reading fluency and comprehension.

### Lamar High School

Diane Whaley received \$500 for *Seeing True Colors*, benefiting 20 students. Disadvantaged photography students experience the visual art. They compete and develop their portfolios with the same knowledge and skill as their classmates.

Joe McKee received \$1,000 for *US AP History Classroom* benefiting 180 students. This project increased classroom collaboration between students using theory and research-based active instruction to expose students to higher level active instruction.

Travis Horton received \$3,672 for *Freshman AVID*, benefiting 73 students. A trip to the Arbuckle Mountains provided experiential educational opportunities for freshman AVID students, promoting better understanding of geographic features, along with human history and development.

### Martin High School

Michele Davda received \$986 for *The Effectiveness of Inquiry on Learning a Molecular Biology Unit*, benefiting 180 students. Students were taught a molecular biology unit using inquiry methodology, the 5 E learning cycle and Marzano's high-yield strategies.

Kirsten Lundin received \$1,000 for *Effectiveness of Manipulatives in Scientific Teaching*, benefiting 540 students. Four different types of hands-on manipulatives were used throughout the school year to demonstrate several concepts covered by the Biology Texas Essential Knowledge and Skills (TEKS.)

Tricia Regalado received \$1,000 for *Web-based Newspaper Publishing*, benefiting 56 students.

With training and resources, students mastered industry-standard technology and skills with a web-based journalism publication.

### Newcomer Center

Gail Teague received \$1,000 for *X is for Xeriscape*, benefiting 200 students. Students researched xeriscaping using the City of Arlington's website and advice, then planned, created and maintained xeriscaped areas on campus.

### Roark Elementary

Michelle Quigley received \$2,469 for *The History Project*, benefiting 760 students.

Students conducted research history that has taken place during the past 50 years of the school's existence.

### Seguin High School

Erin Adwell received \$1,000 for *Technology Based Journalism*, benefiting 86 students.

This project broadens technology-based learning opportunities and increases publication coverage, specifically by economically disadvantaged students, increasing student participation and improving community perception.





**Short Elementary**

Sandra Redding received \$987 for *School to Family Book Project*, benefiting 22 students.

Kindergarten students have the opportunity to take home a high quality leveled book each week to practice literacy skills, improv-

ing the student's reading ability and encouraging family involvement.

Chrystena Talamantez received \$2,500 for *Take Home Reading Program* benefiting 250 students.

Take home reading bags and appropriate level reading materials were purchased to help students building their reading stamina, fluency levels, and expanding vocabulary.

**Swift Elementary**

Maria Thibodeau received \$4,500 for *Reading Improvement*, benefiting 240 students.

Leveled readers for students in kindergarten through two were purchased to help increase their reading, thinking and language skills.

**Webb Elementary**

Shaunn Merkerson received \$1,000 for *Enhancing Scientific Minds*, benefiting 150 students.

Science activities were performed through collaborative interactions to provide the conditions for the acquisition of language and science for all English language.

**Young Junior High**

Teresa Wilson received \$500 for *Our "R" Word is Recognized*, benefiting 790 students. Students receive greater access to non-fiction reading materials that are relevant and rigorous to help achieve Recognized status.



**Celebrating Grants**

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**Shackelford JHS**

Andrew Bell received \$3,800 for *Gathering the Net*, benefiting 100 students. This project promotes proactive use of Netbooks as a method for behavioral and academic intervention, allowing struggling students an opportunity individually to work on their weaker skills.

Lynda Hardison received \$600 for *Storytelling in the Foreign Language Classroom*, benefiting 135 students. Total Physical Response Storytelling is a foreign language teaching method. It extends storytelling done by students, allowing them to use the document camera for props in stories, seeing realia and maps.

Karla Hill received \$500 for *WOW! Reading Bytes*, benefiting 700 students. WOW! Reading Bytes uses newspaper articles from the Los Angeles Times/Washington Post News Service to provide greater interest level for students and to broaden their critical reading skills.

Alicia Vandebroek received \$5,000 for 2<sup>nd</sup> year of *Shackelford Sounds Library Collection*, benefiting 700 students. Using Playaway technology (self-contained audio books with earphones), students can access modern and classic literature in a new and innovative way. Reduction of failure rates and improved reading skills are the focus of this library.

**Short Elementary**

Melissa Nicholson received \$1,000 for *Teaching Writing with Picture Books*, benefiting 24 students. This library of wordless picture books stimulates meaningful discussion among regular fourth grade students who generate original text to accompany the pictures.



*"The materials I purchased through my education foundation grant are important resources in my classroom. My students enjoy using them and they make learning fun!"*  
Chad Forkner, Kindergarten Teacher  
Burgin Elementary

**Congratulations  
2009-10 Teacher Tuition**

**Award Recipients**

- Laura Guttman
- Brenda Crumbaker
- Georgia Vickery
- Gil Ryman
- Sara Stringer
- Michelle Salas



Lunch Crunchers, a support project offered to students during lunch period had 152 students attending two times per week. All goals the program were surpassed: student self-esteem increased, campus bullying was reduced, student-passing rates increased and performance on the TAKS improved. A sixth grade teacher reported he had four students failing at the beginning of the year and they all passed due to support given in Lunch Crunchers.

*Great job!*

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To members and contributors of the AISD Education Foundation:

Thank you so much for the projects you support, including my own professional development through additional college-level coursework and training! Your annual tuition award will definitely help me continue to become a better educator for the students of Arlington ISD.

*Sara Stringer*



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Math Madness Month at Short Elementary

650 students benefited from a month long celebration of math. Students competed in math facts and problem solving competitions. The most marked improved were 5<sup>th</sup> grade economically disadvantaged students. Test scores were improved by 11.5%!



The mission of the Arlington ISD Education Foundation is to serve the students of Arlington ISD by fulfilling extraordinary educational needs and initiatives.



**Thank you donors for taking the Dipert Family Challenge.**

*Sincere appreciation is extended to partners of our endowment fund. Their support will help fund the future.*

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